

JULIE VU  
julievu@me.com

## EDUCATION

- Ph.D. Texas Christian University: Fort Worth, TX  
*Curriculum Studies*
- M.A. Austin College: Sherman, TX  
*Master of Arts in Teaching*  
*English Language Arts and Reading*
- B.A. Austin College: Sherman, TX  
*Bachelor of Arts*  
*English Literature*

## ADMINISTRATIVE APPOINTMENTS

- K-12 English Language Arts and Reading Coordinator  
*Eagle Mountain-Saginaw ISD, Central Office, 2014-2016*
- Secondary English Language Arts and Reading Coordinator  
*Eagle Mountain-Saginaw ISD, Central Office, 2016-Present*

## TEACHING APPOINTMENTS

- Texas Christian University, College of Education  
*Instructor, Fall 2012-Spring 2014*
- Burleson High School, Burleson ISD  
*Teacher, Department of English, 2007-2011*
- Hill County College, Department of English  
*Instructor, Dual-Enrollment program 2009-2011*
- The American School in Switzerland  
*English as a Second Language Teacher, Summer 2006 & 2009*
- Tarrant County College, Department of Developmental Studies  
*Instructor, Developmental Reading 2007*
- Everman Junior High, Everman ISD  
*Teacher, Department of English Language Arts, 2004-2007*

## COURSES TAUGHT

- Texas Christian University, College of Education  
*Literature for Adolescents, EDMS/EDSE 50153*  
*Promoting Literacy in the Content Areas, EDMS/EDSE 40213*  
*Historical and Philosophical Foundations in Education,*  
*EDEC 41113/EDUC 60253*
- Hill College, Dual-Enrollment Program, Burleson ISD  
*Rhetoric and Composition, ENGL 1301*  
*Composition and Introduction to Literature, ENGL 1302*
- Tarrant County College, Department of Developmental Studies  
*Reading Techniques I & II, RDNG 0160/RDNG 0361*
- Burleson ISD, Burleson High School  
*English IV, AP English Literature and Composition*  
*Creative Writing, Grades 9-12*  
*English II, Pre-AP, Grade 10*  
*English IV, Grade 12*
- Everman ISD, Everman Junior High  
*English Language Arts, Grade 8*  
*English as a Second Language*
- The American School in Switzerland  
*English as a Second Language, Levels I-VII*

## PUBLICATIONS

“Exploring the Possibilities for Teaching with Technology: How a Community of English Educators Revised Their Approach, A Microethnographic Discourse Analysis”

Vu, Julie F (2017). *Exploring the Possibilities for Teaching with Technology: How a Community of English Educators Revised Their Approach, A Microethnographic Discourse Analysis*. (Doctoral dissertation). Available from ProQuest Dissertations and Theses database.

“There is Enough Time: Accounting for Each Student’s Learning Trajectory and Identity Needs with Proleptic-Ethnodrama”

Hobson, Sarah R. & Vu, Julie F. (2015). There Is Enough Time: Accounting for Each Student’s Learning Trajectory and Identity Needs with Proleptic-Ethnodrama. *Journal of Adolescent & Adult Literacy*, 58(5), 397–406.

“It’s About Time”

Reynolds, S., & Vu, J. (2014). *Complicity: An International Journal of Complexity and Education*, 11(2). Retrieved from <http://ejournals.library.ualberta.ca/index.php/complicity/article/view/22992>

“Educator Discussions: Codes of Ethics”

Hudson, A., Berumen, F. C., Vu, J., Reneau, V., Spencer, A., & Huckaby, M. F. (2012, January). Educator Discussions: Codes of Ethics. *The Learning Teacher Magazine*. Retrieved from [http://www.learningteacher.eu/magazine\\_archive](http://www.learningteacher.eu/magazine_archive)

“Critical Questioning, Reflective Dialogue, and Jane Eyre”

Vu, J. (2012, January). Critical questioning, reflective dialogue, and Jane Eyre. *The Learning Teacher Magazine*. Retrieved from <http://www.learningteacher.eu/magazine>

## CONFERENCE PRESENTATIONS

### NATIONAL

“Transforming Learning Spaces with Digital Technologies: Pitfalls and Possibilities”

*NCTE Annual Conference, St. Louis, MO November 18, 2017*

“Voices of Advocacy in Imaginary Worlds: Teaching Speculative Fiction with Critical Literacy and Feminist and Queer Theory Perspectives”

*NCTE Annual Conference, Washington, D.C. November 20, 2016*

“The Gendered Arts of Language in Young Adult Literature: Navigating the Voices of Male and Female Protagonists through Critical Literacy, Active Reading, and Interactive Writing”

*NCTE Annual Conference, Minneapolis, MN November 21, 2015*

“Embodying Social Issues: Teaching YA Literature As Activist Intervention”

*NCTE Annual Conference, Washington, D.C. November 21, 2014*

“Reconstructing the Como Narrative: Creating Space for Neglected Voices in an African American Community”

*AERA Annual Conference, San Francisco, CA. April 7, 2014*

“Bridging the Gap Between Home and School Through Community Projects”

*Curriculum and Pedagogy Annual Conference. New Orleans, Louisiana. November 8, 2013*

“Not Our Home: Desegregation and the Closing of Como High School”

*Conference on Curriculum Theory and Classroom Practice, Dayton, Ohio. October 18, 2013*

“Ten Minutes Tall”

*AERA Annual Conference, San Francisco, CA. April 27, 2013*

“It’s About Time”

*AERA Annual Conference, San Francisco, CA. April 28, 2013*

“Paradox, Pedagogy, and Praxis”

*European Teacher Education Network Conference, Coimbra, Portugal. April 19-21, 2012*

### REGIONAL

“Public Discourse and the Common Core State Standards Initiative”

*College of Education Research and Pedagogy Festival, Texas Christian University. April 17, 2013*

## **INVITED PRESENTATIONS**

“The Invisible War”

*Invited panelist for discussion after documentary viewing. Hosted by Texas Christian University’s Women’s Studies and the American Association of University Women (AAUW). October 28, 2013.*

“Creating New Media Projects: A Workshop for 6<sup>th</sup>-12<sup>th</sup> Grade English Teachers”

*Invited presentation at Texas Christian University’s New Media Writing Studio, June 1, 2013.*

“Using Scrivener for Writing Projects”

*Invited presentation at Texas Christian University for College of Education faculty and staff, February 2012.*

“Implementing Socratic Circles to Support Dialogic Inquiry in the English Classroom”

*Invited presentation for English teachers in Burseson ISD, July 2012.*

“Critical Strategies for the English Classroom: Reading Between the Lines”

*Invited presentation for English teachers in Burseson ISD, July 2011.*

“Effective Vocabulary Instruction in the Secondary Classroom”

*Invited presentation for teachers in Everman ISD, October 2006.*

## **PROFESSIONAL CERTIFICATION**

English Language Arts and Reading 8-12

English as a Second Language

## **HONORS AND AWARDS**

Educator of the Year

*Saginaw Chamber of Commerce, 2016*

Dallas Mavericks Teacher Recognition Program

*Dallas Mavericks Board of Trustees 2009*

Teacher of the Year

*South Tarrant County Chamber of Commerce, 2007*

Teacher of the Year

*Everman Junior High, Everman ISD, 2006*

## **PROFESSIONAL AFFILIATIONS**

International Literacy Association

*2016-Present*

American Educational Research Association

*2012-Present*

National Council of Teachers of English

*2011- Present*